

**MINUTES**  
**Community District Education Council 30**  
**Calendar Meeting**  
**June 12, 2023**

The June Virtual Calendar Meeting of Community District Education Council 30 was held via Zoom on Monday, June 12, 2023.

Ms. Toussaint, President, called the Calendar Meeting to order at 6:04 PM.

Ms. Toussaint introduced the interpreters and explained the format of the meeting.

**Roll Call**

Victoria Medelius conducted a roll call for the Calendar Meeting.

Present:

Deborah Alexander  
Kelly Craig  
Jonathan Greenberg  
Fatima Lakrafl  
Victoria Medelius  
Michelle Moore  
Marisela Santos  
Whitney Toussaint  
Esther Verhalle  
Kimberly Androvett

Excused Absence

Juliette-Noor Haji

Absent and Unexcused:

Kristina Berrouet

**Contracts for Excellence Public Hearing**

This Public Hearing can be viewed on the CEC30 website: <https://cec30.org/recordings.html>.

The PowerPoint Presentation can be viewed at <https://cec30.org/meetings-past.html>.

Presenters: Jay Yin, Executive Director of School Support and Operations, and Yelena Nagdimov, Senior Grants Officer.

**Stimulus Funding for Education**

- NYC Public School’s School Year 2023 – 24 plan includes the remaining \$1.9 billion of stimulus funding from the American Rescue Plan Act (ARPA), enacted March 2021.
- NYC Public School received a total of \$4.8 billion from ARPA, which can support activities from SY 2021-22 through September 2024.
- 20% of ARPA funding must be used to address “learning loss,” defined as the academic impact of lost instructional time, and with a focus on high-needs students.
- Next year, School Year 2023-24, will be the last school year supported with education stimulus funding.

**What Are the Next Steps for Stimulus Funding?**

- Let us know what you think!
  - Please send comments and feedback on the overall stimulus plan no later than June 30, 2023 to [stimulus2022@schools.nyc.gov](mailto:stimulus2022@schools.nyc.gov).
  - Slides are accessible at the following link and upon request at <https://infohub.nyced.org/reports/financial/financial-data-and-reports>.
  - We will collate comments and feedback for consideration as we continue to plan for the next school year.
  - School Leadership Teams work with Principals on budget priorities as plans for the upcoming year are finalized.

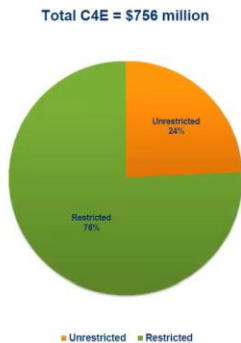
## SY2023-24 Foundation Aid

- In the NYS FY 2022 Enacted Budget, the state committed to fully funding the Foundation Aid formula over 3 years. FY 2024 is the final year of the phase-in.
- As previously committed, NYC has fully funded the FSF formula with added Foundation Aid in FY 2023.
- In FY 2024, Foundation Aid will increase by 5.5% or \$493 million over FY 2023 Foundation Aid.

### Contracts for Excellence (C4E) Background

- C4E legislation was established as part of the 2007-08 Enacted State Budget under Foundation Aid and requires that a portion of Foundation Aid be used for specific restricted purposes. C4E requires that funding be allocated toward specific programs that raise the achievement of the students with the greatest educational need including, but not limited to those students with limited English proficiency, students in poverty and students with disabilities.
- Funding allocated pursuant to C4E is required to be spent on the following program initiatives:
  - Additional Instructional Time, "Time on Task"
  - Model Programs for Multilingual Learners
  - Full Day Pre-Kindergarten and Kindergarten
  - Class Size Reduction
  - Teacher and Principal Quality Initiatives
  - Middle/High School Restructuring

### C4E 2023 – 2024 Funding Breakdown



- Of the \$756 million subject to Contracts for Excellence, \$182 million will remain "unrestricted".
- Since 2007-08, this funding has been used to support Fair Student Funding and will continue in 2023-24.
- Were this funding to be used for another purpose, the DOE would not be able to continue funding all schools at 100% FSF.
- The remaining \$574 million, comprised of existing \$349 million and additional \$225 million, will be allocated as restricted funding for use by schools within the six eligible uses previously discussed.

### Chapter 556 of the Laws of 2022 and the Class Size Reduction Plan

- The State revised the Contracts for Excellence law last year, establishing new class size caps and requiring DOE to create a 5-year class size reduction plan to comply with the new caps.
- We are required to have 20% of classes in compliance this coming year (SY 2023-24), increasing to 40% the subsequent year, until 100% in the fifth year of implementation (SY 2027-28).
- DOE is on track to comply with the targets for years 1 and 2
- DOE's Class Size Reduction Plan for the coming year, which has been publicly posted at <https://www.schools.nyc.gov/about-us/funding/contracts-for-excellence>, reflects both the expected compliance in SY 23-24, current class size statistics, and the longer-term planning for implementation, including the Class Size Working Group.
- Outlined in the plan, the DOE has created a Class Size Working Group, including parents, advocates, and other stakeholders, to develop recommendations to advise NYC Public Schools in implementing the law.

## SY2023-24 Foundation Aid

Of the total increase, the first 3% increase, or \$268 million, may be used flexibly to address the needs of NYC Public Schools and communities. In SY2024, it will be allocated as follows:

- \$120 million will be used to support new FSF weights that will provide targeted funding to schools with students in temporary housing and with high concentrations of students with additional needs.
- \$100 million will be used to support the increase in mandated Charter Tuition costs.
- \$48 million will support growth in special ed costs and new schools.

The Foundation Aid that is more than 3% above the prior year is restricted and must be used for purposes eligible under C4E, which is separately addressed.

Please send questions and comments on the use of foundation aid for this school year by June 30, 2023: [foundationaid@schools.nyc.gov](mailto:foundationaid@schools.nyc.gov)

### Changes to Contracts for Excellence (C4E) 2023 - 2024

- In 2022, amendments to New York State Education Law section 211-d (the C4E law) included the following:
  - The amount of Foundation Aid subject to the requirements of C4E increased by \$225 million, from \$531 million to \$756 million.
  - A requirement that the New York City school district create and implement a plan to reduce actual class size over the next 5 years, beginning September 2023. The plan must be signed off on by the Chancellor and the presidents of the bargaining units representing the teachers and the principals.

### Proposed Allocation of Restricted Funds District 30

Allocation Type	Amount	%
Discretionary (Schools decide on use within allowable programs)	\$20,292,562	79.54%
ICT (Targeted: Schools must spend on this purpose)	\$2,595,030	10.17%
ASD (Targeted: Schools must spend on this purpose)	\$628,743	2.46%
Pre - K (Targeted: Schools must spend on this purpose)	\$528,861	2.07%
Curriculum Support (Targeted: Schools must spend on this purpose)	\$345,692	1.36%
IREAD (Targeted: Schools must spend on this purpose)	\$72,583	0.28%
Summer Programming (Maintenance of Effort)	\$1,047,961	4.11%
Total	\$25,511,432	100%

## Summary of Public Comment

### Public Comments Email (deadline for submitting):

- [stimulus2022@schools.nyc.gov](mailto:stimulus2022@schools.nyc.gov) (by June 30, 2023)
- [foundationaid@schools.nyc.gov](mailto:foundationaid@schools.nyc.gov) (by June 30, 2023)
- [contractsforexcellence@schools.nyc.gov](mailto:contractsforexcellence@schools.nyc.gov) (by August 11, 2023)
- [ClassSize@schools.nyc.gov](mailto:ClassSize@schools.nyc.gov) (by August 11, 2023)

The Contracts for Excellence ended at 7:08 PM.

### **Calendar Meeting Continued**

#### **Honoring District 30 Students Receiving CDEC Awards for Service to the School Community and Improved Academic Performance**

Each year, the CDEC 30 and Superintendent Dr. Philip A. Composto present two awards to students: SERVICE TO THE SCHOOL COMMUNITY and MOST IMPROVED ACADEMICALLY. Students were congratulated. Each award was shown as the names were read.

The awards can be viewed on the CEC30 website: <https://cec30.org/index.html>.

#### **Recognizing Kimberly Androvett, Student Member.**

Kimberly Androvett was presented with a certificate of appreciation.

#### **First Public Agenda and Speaking Time**

Roberto Flores, CSA Representative, spoke about the challenges of smaller class sizes. The DOE needs to be proactive.

Venus Ketchum – parents should speak about their school’s specific needs.

#### **Vote to Approve Revised Bylaws**

Deborah Alexander read the revised changes to the bylaws.

Kelly Craig asked to change pronouns to he/she/they.

Jonathan Greenberg stated that the change should be they or their.

No public comments.

Deborah Alexander motioned to adopt the proposed changes to the bylaws with the change to them or their. Kelly Craig and Victoria seconded the motion.

Victoria Medelius, Secretary, conducted a roll call vote.

Deborah Alexander	In favor
Kelly Craig	In favor
Jonathan Greenberg	In Favor
Fatima Lakrafl	In Favor
Victoria Medelius	In Favor
Michelle Moore	In Favor
Marisela Santos	Technical difficulties
Whitney Toussaint	In Favor
Esther Verhalle	In Favor
Kimberly Androvett	In Favor

Motion Passed

#### **Vote to Approve CEC30 Logo**

Jonathan Greenberg explained the process of logo creation.

Members spoke in favor of the logo.

Jonathan Greenberg made a motion to approve the new logo for CEC30. Kelly Craig seconded the motion.

Victoria Medelius, Secretary, conducted a roll call vote.

Deborah Alexander	In favor
Kelly Craig	In favor

Jonathan Greenberg	In Favor
Fatima Lakraflı	In Favor
Victoria Medelius	In Favor
Michelle Moore	In Favor
Marisela Santos	Technical difficulties
Whitney Toussaint	In Favor
Esther Verhalle	In Favor
Kimberly Androvett	In Favor

Motion passed.

**Resolution 172 In Support of the DOE Restoring Weekly Parent Engagement Time with Teachers**

Jonathan Greenberg read the resolution.

Deborah Alexander thinks having the engagement in the middle of the school day is not best for parents.

Michelle Moore stated that this needs to be restored.

Teachers spoke in support of the resolution.

Whitney Toussaint made a motion to adopt Resolution 172. Kelly Craig and Victoria Medelius seconded the motion.

Victoria Medelius, Secretary, conducted a roll call vote.

Deborah Alexander	Opposed
Kelly Craig	In favor
Jonathan Greenberg	In Favor
Fatima Lakraflı	In Favor
Victoria Medelius	In Favor
Michelle Moore	In Favor
Marisela Santos	Technical difficulties
Whitney Toussaint	In Favor
Esther Verhalle	In Favor
Kimberly Androvett	In Favor

Motion passed.

**Dr. Philip A. Composto, Community Superintendent’s Report**

The Superintendent's Report follows the minutes.

Michelle Moore suggested that PS 84 have hand sanitizer readily available.

Jonathan Greenberg asked if CBOs with DOE Pre-K programs use the same curriculum as the DOE Pre-K centers. Dr. Composto will follow up.

**Public Agenda and Speaking**

Pamela O’Boyle asked if the Civics for All event was recorded and can it be shared. Any available recordings will be shared.

**ANNOUNCEMENTS**

Virtual Activity Fair  
 Wednesday, June 21, 6:30

## Adjournment

There being no further business, Whitney Toussaint motioned to adjourn the meeting. Everyone seconded the motion. All in favor. The motion was passed unanimously. The meeting was adjourned at 9:24 PM.

Respectfully submitted,

Victoria Medelius  
Secretary

The recording and closed caption transcript of this meeting will be available at [cec30.org](http://cec30.org)

### Superintendent's Report Community District Education Council CDEC30 Meeting June 12, 2023

#### In Support of the Chancellor's Pillar #2 Scaling, Sustaining, and Restoring What Works

#### Water Outlets Tested for the Presence of Lead at the following schools:

School	Date and Results of Testing
Q112	On <b>April 19, 2023</b> , all operational sources of water at <b>P.S. 112 - Queens</b> (P.S. 112 Dutch Kills at 25-05 37 Avenue Queens, NY 11101), including for drinking or cooking, were tested for the presence of lead. The laboratory results showed elevated levels of lead in <b>4 of the 107 outlets</b> from which water was taken and tested for lead. Any drinking or cooking outlet with elevated levels was immediately taken out of service, and will remain out of service until it is successfully remediated.
Q76	On <b>May 05, 2023</b> , all operational sources of water at <b>P.S. 76 - Queens</b> (P.S. 076 William Hallet at 36-36 10 Street Queens, NY 11106), including for drinking or cooking, were tested for the presence of lead. The laboratory results showed elevated levels of lead in <b>6 of the 133 outlets</b> from which water was taken and tested for lead. Any drinking or cooking outlet with elevated levels was immediately taken out of service, and will remain out of service until it is successfully remediated.
Q329	On <b>May 11, 2023</b> , all operational sources of water at East Elmhurst Community School - Queens (East Elmhurst Community School at 26-25 97th Street Queens, NY 11369), including for drinking or cooking, were tested for the presence of lead. The laboratory results showed no elevated levels of lead in any of the samples.
Q148	On <b>May 12, 2023</b> , all operational sources of water at <b>P.S. 148 - Queens</b> (P.S. 148 Queens at 89-02 32 Avenue Queens, NY 11369), including for drinking or cooking, were tested for the presence of

	<p>lead. The laboratory results showed elevated levels of lead in <b>6 of the 94 outlets</b> from which water was taken and tested for lead. Any drinking or cooking outlet with elevated levels was immediately taken out of service, and will remain out of service until it is successfully remediated.</p>
PreK	<p>On <b>April 19, 2023</b>, all operational sources of water at <b>Adult Basic Education - Queens</b> (District 30 Pre-K Center at 27-35 Jackson Avenue, Queens, NY 11101), including for drinking or cooking, were tested for the presence of lead. The laboratory results showed no elevated levels of lead in any of the samples.</p> <p>On <b>May 10, 2023</b>, all operational sources of water at <b>Pre-K Center @96-10 23 Avenue - Queens</b> (Pre-K Center at 96-10 23rd Avenue at 96-10 23rd Avenue Queens, NY 11369), including for drinking or cooking, were tested for the presence of lead. The laboratory results showed elevated levels of lead in <b>1 of the 35 outlets</b> from which water was taken and tested for lead. Any drinking or cooking outlet with elevated levels was immediately taken out of service, and will remain out of service until it is successfully remediated.</p>
Q150	<p>On <b>April 28, 2023</b>, all operational sources of water at <b>P.S. 150 - Queens</b> (P.S. 150 Queens at 40-01 43 Avenue Queens, NY 11104), including for drinking or cooking, were tested for the presence of lead. The laboratory results showed elevated levels of lead in <b>10 of the 76 outlets</b> from which water was taken and tested for lead. Any drinking or cooking outlet with elevated levels was immediately taken out of service, and will remain out of service until it is successfully remediated.</p>
Q166	<p>On <b>April 29, 2023</b>, all operational sources of water at <b>P.S. 166 - Queens</b> (P.S. 166 Henry Gradstein at 33-09 35 Avenue Queens, NY 11106), including for drinking or cooking, were tested for the presence of lead. The laboratory results showed elevated levels of lead in <b>22 of the 122 outlets</b> from which water was taken and tested for lead. Any drinking or cooking outlet with elevated levels was immediately taken out of service, and will remain out of service until it is successfully remediated.</p>
Q361	<p>On <b>May 26, 2023</b>, all operational sources of water at <b>P.S. 339 - Queens</b> (The Woodside Community School at 39-07 57th Street Queens, NY 11377), including for drinking or cooking, were tested for the presence of lead. The laboratory results showed elevated levels of lead in <b>4 of the 122 outlets</b> from which water was taken and tested for lead. Any drinking or cooking outlet with elevated levels was immediately taken out of service, and will remain out of service until it is successfully remediated.</p>
Q141	<p>On <b>April 19, 2023</b>, all operational sources of water at <b>I.S. 141 - Queens</b> (I.S. 141 The Steinway at 37-11 21 Avenue Queens, NY 11105), including for drinking or cooking, were tested for the presence of lead. The laboratory results showed elevated levels of lead in <b>5 of the 39 outlets</b> from which water was taken and tested for lead. Any drinking or cooking outlet with elevated levels was</p>

	immediately taken out of service and will remain out of service until it is successfully remediated.
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### **Collection of the Family Income Inquiry Form during the 2023-24 school year**

Beginning in FY2024, all NYC Public Schools will be designated Community Eligibility Provision (CEP) schools, including previously designated Universal School Meal (USM) status schools, per State regulations. Accordingly, **all** schools are required to distribute and collect the Family Income Inquiry Form during the 2023-24 school year in order to qualify for Title I status in 2024-25 school year.

We are aware that USM designated schools did not have an opportunity to collect lunch forms for FY 2024; therefore, this year will be considered a transition year for these schools, and they will be held harmless for FY 2024 *only*.

#### **The following schools are required to collect forms.**

30	30Q010	QFSN	I.S. 010 HORACE GREELEY
30	30Q011	QFSN	P.S. 011 KATHRYN PHELAN
30	30Q017	QFSN	P.S. 017 HENRY DAVID THOREAU
30	30Q069	QFSN	P.S. 069 JACKSON HEIGHTS
30	30Q076	QFSN	P.S. 076 WILLIAM HALLET
30	30Q084	QFSN	P.S. 084 STEINWAY
30	30Q085	QFSN	P.S. 085 JUDGE CHARLES VALLONE
30	30Q092	QFSN	P.S. 092 HARRY T. STEWART SR.
30	30Q112	QFSN	P.S. 112 DUTCH KILLS
30	30Q141	QFSN	I.S. 141 THE STEINWAY
30	30Q148	QFSN	P.S. 148 QUEENS
30	30Q149	QFSN	P.S. 149 CHRISTA MCAULIFFE
30	30Q150	QFSN	P.S. 150 QUEENS
30	30Q152	QFSN	GWENDOLINE ALLEYNE SCHOOL
30	30Q212	QFSN	P.S. 212

To encourage families to complete the online form, a letter entitled “Complete Your Family Income Inquiry Form Online” will be sent to the Student Documents section of the NYC Student Account portal on **June 6**, for every student enrolled in each school who is not Meal Code A (i.e., does not require a form because they are enrolled in a government assistance program). Elementary and middle schools should backpack the letter entitled “Complete Your Family Income Inquiry Form Online” home with student report cards by **June 27**.

By encouraging families to complete the form online over the summer, they will not need to submit a paper form in September.

#### **2022-2023 State Accountability Status – District 30**

The New York State Education Department (NYSED) has recently notified NYCDOE of the finalized 2022-23 district and school accountability statuses based on 2021-22 data.

The 2022-23 State/ESSA accountability statuses for your schools and district(s) are provided on the **attached spreadsheet**. To understand why schools were identified, please see the [Educator Guide to State Accountability Addendum for 2022-23](#).

District 30 has been re-identified as a **Target District** for the 2022-23 school year based on the identification of one or more CSI or TSI schools in your district.

**2022-23 State Accountability Designation for 30Q235** This letter is to notify you that Academy for New Americans has been newly designated for Comprehensive Support and Improvement (CSI) by the

New York State Education Department (NYSED) for the 2022-23 school year based on the combined ELA and Math performance of your all-students group on New York State assessments in school year 2021-22 and/or graduation rate in school year 2020-21.

This means that, according to NYSED criteria, your school has not performed as well as other schools in New York State. The data that was used to determine your school be identified as Target District if the district-wide performance levels are the same or lower than those that would cause a school to be identified as CSI or TSI.

Please note the following information regarding school accountability designations:

- The designation “Good Standing” has been changed to “**Local Support and Improvement (LSI)**,” to recognize that all schools, even higher performing schools, are in a continuous improvement mode and can benefit from local support from their districts to meet students’ differentiated needs. LSI is the best accountability status currently available.
- Schools were designated for **Targeted Support and Improvement (TSI)** based on the low performance of one or more of the school’s student subgroups on New York State assessments in school year 2021-22.
- Schools were designated for **Additional Targeted Support and Improvement (ATSI)** based on the continued low performance of one or more of the school’s student subgroups on New York State assessments in school year 2021-22.
- Schools were designated for **Comprehensive Support and Improvement (CSI)** based on the performance of the all-students group on New York State assessments in school year 2021-22 and/or graduation rate in school year 2020-21.
- Receivership schools that were no longer identified as CSI will be removed from Receivership School status at the end of this school year.

Your district and school designations are part of the state’s accountability system consistent with federal Elementary and Secondary Education Act (ESEA) requirements. In the 2023-24 school year, NYSED will be updating school accountability designations based on school year 2022-23 results. NYSED is currently working with the U.S. Department of Education (USDE) to create a plan for how next year’s statuses will be determined so the specifics of the plan are not known at this time. So far, they have said: *“NYSED is preparing for a gradual transitioning towards an accountability system similar to the system prior to the 2019–20 school year with thoughtful modifications that will be proposed to USDE for approval as needed. Schools identified for CSI/ATSI/TSI using 2021-22 school year results will be eligible to exit status after one year if the school meets the exit criteria.”*

**2022-23 State Accountability Designation for 30Q111** - This letter is to notify you that P.S. 111 Jacob Blackwell has been newly designated for Comprehensive Support and Improvement (CSI) by the New York State Education Department (NYSED) for the 2022-23 school year based on the combined ELA and Math performance of your all-students group on New York State assessments in school year 2021-22 and/or graduation rate in school year 2020-21. This means that, according to NYSED criteria, your school has not performed as well as other schools in New York State. The data that was used to determine your school’s status is attached.

To understand why the data led to the designation your school received, please see the NYC DOE Educator Guide to State Accountability Plan for 2022-23.

Your school’s designation is part of the state’s accountability system consistent with federal Elementary and Secondary Education Act (ESEA) requirements. In the 2023- 24 school year, NYSED will be updating school accountability designations based on school year 2022-23 results. NYSED is currently working with the U.S. Department of Education (USDE) to create a plan for how next year’s statuses will be determined so the specifics of the plan are not known at this time. So far, they have said: *“NYSED is preparing for a gradual transitioning towards an accountability system similar to the system prior to the 2019–20 school year with thoughtful modifications that will be proposed to USDE for approval as needed. Schools identified for CSI/ATSI/TSI using 2021-22 school year results will be eligible to exit status after one year if the school meets the exit criteria.”*



### **New Release of 2023-24 Calendar shows:**

**Chancellor's Conference Days:** Principals should plan professional development activities on Chancellor's Conference Days for staff development; students should not be in attendance. The following dates are designated Chancellor's Conference Days for staff development:

- **September 5, 2023;**
- **September 6, 2023;**
- **November 7, 2023** (Election Day); and
- **June 6, 2024** (Anniversary Day).

**January 29, 2024** shall be scheduled for staff development for all 9–12 and 6–12 schools in Districts 1-32; no students in these schools will be in attendance on this day. All other students are in attendance.

**June 7, 2024** shall be scheduled for end of term clerical administrative assignments for all Pre-K Centers, 3K–5, 3K–8, 6–8, K–12, and D75 schools and programs; no students in these schools will be in attendance on this day. All other students are in attendance.

### **Share Summer Related Service Letter with Eligible Families**

The DOE provides Individualized Education Program (IEP) mandated related services during the summer throughout the city. Eligible families will receive a letter via email in their preferred language along with a linked survey through which they can request summer service(s).

Note that students are eligible if they were recommended for one or both of the following special education services this summer:

- Twelve-month occupational therapy, physical therapy, and/or speech therapy service(s) without a summer special class program recommendation ("Summer Related Services Only" a.k.a., "Related Service ESY"); and/or
- Makeup sessions for occupational therapy, physical therapy, and/or speech therapy services not provided during the 2022–23 school year.

### **Title I Schools: Title I Parent Advisory Council Elections**

All Title I schools are required to implement Title I programs in accordance with Section 1116 of the Every Student Succeeds Act (ESSA). All schools receiving Title I funds must conduct outreach to all parents and family members of students participating in the Title I program, and implement programs, activities, and procedures for the involvement of parents and family members. As in the previous school year, schools are required to hold elections for the PAC chairperson and alternate; the term for PAC chairs and alternates is **July 1–June 30**. Note that this can be for either a one- or two-year term as written in the Title I PAC bylaws. Review the timeline and required actions below:

- By **June 30**: Principals should hold the meeting of parents to elect the Title I PAC chairperson and alternate. The PA/PTA president (or designee) facilitates this meeting, explains the role of the Title I PAC, and conducts election of the Title I PAC chairperson and alternate.
- By **September 29**: Principals (or designated administrators) should conduct the Annual Title I meeting for the school community.

### **Prepare to Distribute Promotion Letters**

Principals or their designee(s) should generate and mail June promotion decision letters in alignment with the promotion guidance and the following updated timelines:

- Schools must generate and distribute promotion letters for students in grades K–8 from **June 6–9**.
- Schools must generate and distribute promotion letters for students in grades 9–12 from **June 20–27**.

Students in grades K–2 who are retained in June are not mandated to participate in summer school. June promotion decisions for students in grades K–2 must be made with active involvement from families and are considered final, unless parents choose to appeal the decision to their superintendent in August.

### **Class of 2023 Senior Survey Administration**

In order to support post-secondary planning, high schools receiving College and Career Advising funds are strongly encouraged to administer the [Class of 2023 High School Senior Survey](#). Schools are asked to share the survey link with their high school seniors and encourage them to complete it by **June 27**.

## **SCHOOL NEWS – SOCCER**

Below is a cute story written about the team's first soccer game, by the coach for PS 148's soccer team (The Wolfpack). Contributed by Jesse Sanchez, Physical Education Instructional Lead.

### **Our First Soccer Game**

By David Shwide (PS 148Q Soccer Coach)

**5-15-22**

Slowly the Wolfpack walked through the school doors and entered the lunchroom. There was a hint of nervousness in a few students' steps. We turned right and went outside into the courtyard. Eyes widened as they passed the colorful jungle gym. Footsteps quickened as they walked past the track and the giant chess board painted on the floor.

Then they stopped, looking straight ahead. Eyes widened and smiles from ear to ear on the pack. A silent "Wow" was being expressed. Like the Wizard of Oz, where are we? This is not Kansas I'm thinking. There in front of us was a huge green turf field with yellow stripes just talking to us saying "welcome! come and run all over me. Have fun, enjoy your soccer game". One by one the Wolfpack stepped onto the turf and felt the power of the game run through their veins. "This is beautiful" you heard, "Wow!" was said a dozen times.

The pack slowly went to the sidelines, dropped their gear, and started their exercise drills. Parents and friends took their places on the opposite side.

Shirts were turned inside to go white vs the home blue 151. Both teams joined together in the middle to go over the rules. There they stood looking at each other. Just like the World Cup. All we needed now was the music. The green balloons were swaying around, the game clock was glowing. All ready? Let's get playing!

Well, after that it was fast and furious. All I could remember were goals being scored, defense blocking shots, headers, and free kicks. Kids get subbed every 5 minutes. The sun was blazing, voices cheering, and the action continued until the buzzer went off at halftime. Score? Who knows and who cares? Everyone played, kids were talking to each other about their positions and strategies. Quickly the second half started, a few accidental handballs, some easy goals and kids cheering on both sides. All in all, it was a huge success! Some players are learning, and the experienced players understand that. The pack gathered

together for a team cheer, a few Oreos were gobbled up, and then they waited for their next game. Was this Disney World? Adventure Land? Coney Island? No PS 151 District 30 soccer was the dream place to be! Warning to other districts, watch out for District 30!

### **5-22-2023**

Another successful pair of Soccer Events in District 30!  
@Q151, 152, Q17, Q300 and Q398.

Thank you to Principal Russo and Principal Maisonet for hosting these events. The weather did not help us, but we were all prepared to pivot and still provide our students and families with the best event possible.

Additionally, thank you to all of the coaches and assistant principals for your efforts in managing the students and families.

All the games were a lot of fun and there were many parents who were so enthusiastic about the opportunity their child was provided with this Soccer program. Each school hosted games in their gymnasiums and families were able to engage in the games as each school was able to set up a live stream for families to watch in the school auditorium as well as remotely. This event also played host to our first district K-2<sup>nd</sup> grade Soccer game! It was so fun to see the teams representing PS 17 & 300 and PS 398, try their little hearts out and show all that they have been working on during their practices. A lot of competitive matches left parents, players and coaches wanting more! A total of 8 matches were played on Saturday. Overall, it was a great day despite the rainy weather.



### **6-11-2023**

Sharing a photo from the final weekend Soccer event for the year. This one was special because it was with the K-2 teams. Parents, students, coaches and the administration really enjoyed themselves. It was great to see the community come together.



### **D30 Civics for All Share Fair Event**

This morning we had our first D30 Civics for All Share Fair event. I would like to share the following:

**Welcome students, teachers, families, CEC, elected officials, and D30 partners to the District 30 Civics for All Share Fair Event.**

**Today, we are here to celebrate the Civics work of our students and teachers. In our first year as a Civics for All District, we accomplished a lot. Teachers were instrumental in supporting and guiding their students through a learning process to encourage civic readiness. This year, students wrote persuasive speeches to advocate and teach us about issues that are important to them and their communities. Students also engaged in Take Action! projects in their school communities and neighborhoods to be active and positive contributors.**

**Finally, they engaged in the participatory budgeting process in which they conducted needs assessments and voted on how to utilize special funds to better the lives of their peers at school.**

District 30 believes civic education is an essential part of every student's core academic program. District 30 has made a significant investment in this work through Civics for All, a component of Chancellor David Bank's Pillar 1 "reimagining learning" and Pillar 2 "scaling, sustaining, and restoring what works". The Civics for All initiative seeks to support schools in developing a school culture that empowers and prepares the whole student as an active and engaged community member.

The goal of Civics for All is to ensure high-quality civics instruction and civic engagement opportunities for all students. To this end, the NYC Public Schools are providing resources, programming, and professional learning to all of our schools with models for civic education that are interactive, project-based, and relevant to students' lives.

In partnership with the Central Social Studies Team, District 30 facilitates this learning, aligned to its vision and mission, for students through an Action Civics process in which:

- youth voice is encouraged, valued, and incorporated to the fullest extent possible;
- experiences, knowledge, perspectives, and concerns of youth are incorporated;
- students learn by doing, with a focus on collective action; and
- student reflection and analysis are central to the process

In District 30, we partner with ALL families, students, and communities to build and sustain an equitable and supportive environment that ensures high quality instruction that prepares students for high school, college, careers, and beyond.

District 30 educators provide high quality instruction to all students, with attention to historically underserved populations.

Through Culturally Responsive and Sustaining Educational practices, Personalized Learning, and Habits of Mind, District 30 schools provide accelerated learning in a nurturing, safe, and effective environment that develops students to become thriving and reflective 21st Century global citizens.

If we, through a shared vision that values high-quality instruction and equitable and supportive environments with attention to historically underserved populations and partnerships with all families, students and communities, commit to building the capacity of all District 30 educators whereby schools ensure:

- the specific needs of students, including academic, social-emotional, physical and behavioral, are supported;

**and**

- families are empowered to partner with schools and be active participants in student learning.

Then, all District 30 students will graduate fully prepared for success in high school, college, careers and beyond.

**It is no surprise that a panel of judges acknowledged two D30 students on the mainstage at the Citywide Project Soapbox event. Today we will hear one of those speeches written and presented by Jace Lee of PS 300.**

**Under the advisement and support of District 30 principals, our teachers and students work hard and achieve at high levels. Today's presenters are students and teachers. Their fine work is evidence of our commitment to elevating student voice, collaborative learning, and Civic Readiness. I want to thank them for their achievements and their willingness to be with us here today to share their learning, ideas, and passion for civic engagement in our democratic society.**